

Based upon the significant findings, list the school's most critical need related to student learning: ELADistrict goal for 2022:64% proficiency in ELA66% in Math67% in ScienceReduce the Achievement Gap by 11%Each year in each content area 60 MGP

Goal established to meet the above listed need:	Current Situation	Proposed Response/Action	Timeline	Estimated Costs	Reading	Other	
<p>Goal established to meet the above listed need:</p> <p>Provide Targeted Reading Interventions for students K-6. A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early out Wednesday). Teachers work alongside trained paraprofessionals who push into classrooms during this time. Students receive either interventions or extensions opportunities. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing 95% Group Interventions (Phonics or PA).</p>	<p>PS/PAS/ & DIBELS Data collected prior to and following each intervention period. Illuminate Ed Formative Assessments and Benchmark Data. Classroom OFAs</p>	<p>Academic Coach/Reading Specialist, Classroom Teachers, Paraprofessionals, & Principal</p>	<p>September, 2019 to May, 2020</p>	<p>\$21,000 (28-hour aide for grade level TBD)</p>	<p>TBD</p>	<p>Funds will be spent to extend the number of weeks reading paraprofessionals can meet with students to provide reading support and intervention. Costs will be determined by level of experience for the paraprofessionals and the actual amount of reading funds received.</p>	<p>Two 19-hour paraprofessionals provided by (funded by) the District due to large class sizes in upper grades</p>
<p>Provide PLC time for each grade level team. Teachers will have 40 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate OFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.</p>	<p>Grade levels will keep their PLC minutes in a shared Google Doc.</p>	<p>Grade level teams, Principal, and Academic Coach</p>	<p>September, 2019 to May, 2020</p>			<p>Funds will be spent to extend the number of weeks specialists work so that PLC teams can meet earlier in the school year and go longer. Costs will be determined by level of experience for the paraprofessionals and the actual amount of specialist funds allocated.</p>	<p>\$350 (Data Notebook Supply Costs)</p>
<p>Progress Monitoring: Teachers have built into their specialist rotations to DIBELS progress monitor students. This data is used by the teacher, the grade level team, and by the principal and Academic Coach to determine whether or not the students are responding to identified and implemented targeted reading interventions. This data allows the team to discuss and modify instruction as needed to facilitate student growth.</p>	<p>DIBELS Progress Monitoring Data (accessible in the DIBELS Next System) and data notebooks</p>	<p>Teachers - monitor. Reds weekly and Yellows bi-monthly during Specialist rotation. Academic Coach and Principal to meet with teachers during PLCs or other times as determined by data.</p>	<p>September, 2019 to May, 2020</p>				<p>\$350 (Data Notebook Supply Costs)</p>
<p>Purchase of ELA Software. Students in grades 4-6 will have access to DL ELA software while students in grades K-3 will have access to Brain Pop Jr. Additional licenses in these programs will be purchased to help K-6 students who need either additional Tier II intervention support or enrichment opportunities.</p>	<p>Student progress data will be kept on usage as well as growth.</p>	<p>Teachers - usage and data monitoring, principal - purchase software and data monitoring</p>	<p>August, 2019 to June, 2020</p>	<p>\$2,000</p>			<p>State Grant Funded Opportunity</p>
<p>Continued use of Lexia. Grades K-6. Recognition of growth due to Lexia use will continue.</p>	<p>Student progress data will be kept on usage as well as growth.</p>	<p>Grade level teams, Principal, and Academic Coach</p>	<p>August, 2019 to June, 2020</p>	<p>\$950</p>			
<p>Purchase of high quality and high interest supplemental ELA reading materials. Scholastic will be purchased for grades 1-2 and Scope will be purchased for grades 5-6. These materials will be used to address and develop skills used when reading informational text as well as writing tied to this type of text.</p>	<p>Student progress will be determined by student movement towards mastery of ELA skills as defined by grade level teams using the Essential Skills identified by MCSD. This progress will be identified in the reporting program under Illuminate Ed. Progress will be reported to parents as identified in District Policy.</p>	<p>Teachers - usage and data monitoring, principal - purchase materials.</p>	<p>August, 2019 to June, 2020</p>	<p>\$3,500</p>			
<p>Professional Development. Provide teachers Professional Development in CBL, PLC, and Restorative Practice/Justice to build a more solid foundation that will allow them to be more successful in their work as defined by District priorities.</p>	<p>Teachers will create units/lessons and opportunities for students to practice and develop the skills identified as essential through PLC work and PD for CBL and Restorative Practice/Justice. PLC minutes will also reflect the work stemming from these professional development opportunities.</p>	<p>Teachers, Principal, Academic Coach</p>	<p>August, 2019 to June, 2020</p>	<p>\$1,500</p>			
<p>Purchase replacement or update technology items (i.e. projectors, ELMO/document cameras, or audio enhancement pieces)</p>	<p>Drop in visits focused upon LTs. Feedback from peers and Academic Coach</p>	<p>Principal</p>	<p>August, 2019 to June, 2020</p>	<p>\$4,000</p>			
<p>Learning Targets. These will continue to be developed and used in all classrooms. There will be a particular focus placed upon Competency Based Learning in grades 3-5 and Standards Based Reporting in grades 1-2.</p>	<p>Ongoing support from the Principal and Academic Coach; Teachers</p>	<p>Principal</p>	<p>August, 2019 to June, 2020</p>				<p>No Additional Costs</p>
<p>Instructional Coaching. Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve technical teacher planning, coaching cycles, PD observations, etc. Some ongoing focus areas will include POK, LTs, student engagement, and technology use in support</p>	<p>Coaching Cycles, Observation Data, Created LTs, effective use of technology</p>	<p>Academic Coach, Teachers, and ongoing support from the principal</p>	<p>August, 2019 to June, 2020</p>				<p>No Additional Costs</p>

Based upon the significant findings, list the school's most critical need related to student learning. Math District goal for 2022-64% proficiency in ELA65% in Math67% in ScienceReduce the Achievement Gap by 11%Each year in each content area 80 MCP	Goal established to meet the above listed need: Viewmont will increase proficiency on state Math assessments prior years SAGE and 18-19 RISE. In order to achieve this outcome, the following grades need to show growth in their proficiency scores as follows:	Criteria	Resources	Timeline	Funding	Other Resources
Provide PLC time for each grade level team. Teachers will have 40 minutes per-week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpeck standards, write Learning Targets, and address specific student concerns/issues.	Grade levels will keep their PLC minutes in a shared Google Doc.	Grade level teams: Principal, and Academic Coach	September, 2019 to May, 2020		Funds will be spent to extend the number of weeks specialists work so that PLC teams can meet earlier in the school year and go longer. Costs will be determined by level of experience for the paraprofessionals and the actual amount of specialist funds allocated. This is the same funding, not additional funding, for the ELA connection to extending the number of weeks PLCs can meet.	
Align curriculum to core and defined Essential Standards as well as to a new standards-based report card. Teachers will have opportunities to work together as grade level teams or individually with substitute coverage in order to continue this work as the school year continues.	Curriculum Map, PLC Minutes, Information sent home to parents	Teachers, Principal, Academic Coach	September, 2019 to June, 2020	\$4,500		
Professional Development: Provide teachers Professional Development in CBL, PLC, and Restorative Practices/Justice to build a more solid foundation that will allow them to be more successful in their work as defined by District priorities.	Teachers will create unit/lessons and opportunities for students to practice and develop the skills identified as essential through PLC work and PD for CBL and Restorative Practices/Justice. PLC minutes will also reflect the work stemming from these professional development opportunities.	Teachers: Principal, Academic Coach	August, 2019 to June, 2020	\$5,500		
Purchase of Math Software. Students in grades 4-6 will have access to IXL Math software while students in grades K-3 will have access to Brain Pop Jr. Additional licenses in these programs will be purchased to help K-6 students who need either Tier 2 intervention support or additional enrichment opportunities.	Student progress data will be kept on usage as well as growth.	Teachers - usage and data monitoring; Principal - purchase software and data monitoring	August, 2019 to June, 2020	\$4,000		
Purchase of High Quality Math & STEM Supplies. Needed and desired materials will be identified by a team of teachers and a request will be presented for the purchase of these supplemental materials and supplies. These materials will support Tier 1 and Tier 2 instruction.	Data from their usage will be reflected in PLC Minutes as well as in a discussion with the principal and/or the Academic Coach. Success will be identified by individual student growth in math and science.	Teachers - Identification, request, and usage; Principal - purchase of items and data monitoring; Academic Coach - support to teachers/data on student engagement and LTs	August, 2019 to June, 2020	\$4,500		
Continued use of Zoom and Prodigy. Grades K-6.	Student progress data will be kept on usage as well as growth.	Grade level teams: Principal, and Academic Coach	August, 2019 to June, 2020			No Additional Costs
Learning Targets. These will continue to be developed and used in all classrooms. There will be a particular focus placed upon Competency Based Learning in grades 3-6 and Standards Based Reporting in grades 1-2.	Drop in visits focused upon LT's. Feedback from peers and Academic Coach	Ongoing support from the Principal and Academic Coach; Teachers	August, 2019 to June, 2020			No Additional Costs
Instructional Coaching. Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives generated by MCSO. This work will involve individual teacher planning, coaching cycles, PD observations, etc. Some ongoing focus areas will include DOK, LT's, student engagement, and technology use in support of reading.	Coaching Cycles; Observation Data, Created LT's, effective use of technology	Academic Coach; Teachers; and ongoing support from the principal	August, 2019 to June, 2020			No Additional Costs
Tier 1 Support and Tier 2 Interventions in Math. Paraprofessionals will provide support for Tier 1 classroom instruction and help provide Tier 2 interventions under teacher direction. Paraprofessionals can help with small groups of students or with 1:1 work. This support can come in the form of practice, intervention, or enrichment.	Illuminate Ed Formative Assessments and Benchmark Data; Classroom CFAS	Academic Coach/Reading Specialist; Classroom Teachers; Paraprofessionals, & Principal	August, 2019 to June, 2020	\$21,000 /28-hour aide for grade level TBD		Two 19-hour paraprofessionals provided by (funded by) the District due to large class sizes in upper grades
Continued use of Eureka (Engage NY) Math Curriculum. A number of teachers utilized portions of this curriculum in the 2018-2019 school year. The district is moving towards a more official 'adoption' of this curriculum. Ongoing support for this program will be provided. This program spirals and incorporates best practices in mathematics and differentiation.	Classroom CFAs; Mastery of Standards; Communication to parents about the "new math" and ways to support it at home	Teachers; grade level teams; Academic Coach; Principal; TLT at DO	August, 2019 to June, 2020			District to provide print materials for program.

Coastal Academic Science Goal

Based upon the significant findings, list the school's most critical need related to student learning: Science/District goal for 2022: 64% proficiency in ELA/68% in Math/67% in Science/Reduce the Achievement Gap

Goal established to meet the above listed need: School will increase RISE Science scores. In order to achieve this outcome, the following grades need to show growth in their proficiency scores as follows: 4th grade

Action	Communication	Persons Responsible	Timeline	Funds	Other
<p>Purchase of Science Software. Students in grades 4-6 will have access to IXL Math software while students in grades K-3 will have access to Brain Pop Jr. Additional licenses in these programs will be purchased to help K-6 students who need either Tier 2 intervention support or additional enrichment opportunities.</p>	<p>Student progress data will be kept on usage as well as growth.</p>	<p>Teachers - usage and data monitoring; principal - purchase software and data monitoring</p>	<p>August, 2019 to June, 2020</p>	<p>\$4,000 (continuation of Math Trustland monies)</p>	
<p>Increase usage of Defined STEM. Students in grades 4-6 will have greater exposure to this program and the content and skill development available to them. Teachers in these grades will incorporate this learning opportunity into their year-long plans as it has a strong connection to CBL.</p>	<p>Student skill development and mastery of content will be demonstrated through assignments as well as CFAs.</p>	<p>Teachers in grades 4-6; academic coach; principal</p>	<p>August, 2019 to June, 2020</p>		<p>Funded by TLT at the District Office</p>
<p>Instructional Coaching. Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSO. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement, and technology use in support of reading.</p>	<p>Coaching Cycles, Observation Data, Created LTs, effective use of technology</p>	<p>Academic Coach; Teachers; and ongoing support from the principal</p>	<p>August, 2019 to June, 2020</p>		<p>No Additional Costs</p>

Viewmont's Google Incident Form and Aspire Behavior data from the 2018-2019 school year to this point (August 2018 to the beginning of March 2019) show that we currently have over 270 documented incidents of documented behavior infractions. 100 are major infractions. 81 are moderate infractions and 79 are minor infractions. These numbers do NOT account for students on daily behavioral contracts or on a LEVEL System. The vast majority of these infractions, per our Google form data, indicate that the majority of the behaviors occur during recess and then spill over into classroom instructional time.

Goal established to meet the above listed need:

Our goal is to decrease our number of incident referrals by 25% and increase instructional time by implementing the Playworks program at Viewmont.

Actions	Costs	Timeline	Timeline	Timeline	Timeline	Timeline
<p>Implement Playworks Program at Viewmont: PlayWorks Coach to provide healthy play routines for students.</p>	<p>Playworks coach provides instruction to students during recess and during PE specials or other classroom opportunities. Playworks coach will also train the Junior Coaches. Junior Coaches support lower grade students in exhibiting healthy play routines. Junior coaches also provides upper grade students (5th and 6th graders) with leadership opportunities. Teachers will implement Playworks strategies for conflict resolution in their classrooms as well as during afternoon recess periods.</p>	<p>PlayWorks Coach; PE Specialist; Teachers; Principal Junior Coaches</p>	<p>August, 2019 to June, 2020</p>	<p>\$16,000</p>		
<p>Incorporate Playworks PD and Strategies into Faculty Meetings: Teachers will be introduced to and able to practice these strategies prior to using them in their classrooms, on the playing fields, and during afternoon recess periods.</p>	<p>School support team will discuss students who struggle or continue to struggle with school-wide and classroom behavior expectations. They will also discuss students in crisis. Social worker will serve as the liaison between the team and the parents.</p>	<p>Principal; Playworks Coach; Teachers</p>	<p>August, 2019 to June, 2020</p>			<p>No Additional Costs</p>
<p>Continue to utilize Hopeful Beginnings (counseling services) for students in crisis. Social worker will continue to work with classroom teachers and parents to gather data and to provide information regarding the available counseling services available through Hopeful Beginnings.</p>	<p>Students will be introduced to behavior expectations at the beginning of the year and have reminders of these expectations throughout the year. Teachers will indicate what types of behaviors can earn Eagle Tickets and then reinforce those behaviors throughout the year. Teachers will nominate a student from their classrooms who exhibit strength in the focus area for each rally. Certificates of honor will be created by office personnel and parents will be notified that a child is receiving an award. Principal will present the honor and nomination at the rallies. Social worker will teach/reinforce the character lesson at Eagle Rallies.</p>	<p>Social Worker; Principal; Teachers</p>	<p>August, 2019 to June, 2020</p>			<p>No Additional Costs</p>
<p>Continue the use of Eagle Tickets as student incentives for positive behaviors. Students will be able to use these tickets to purchase items at the monthly Yes! Store as well as an opportunity to "purchase" an end of term special event.</p>	<p>Teachers: Principal; Support Staff; PTA</p>	<p>September, 2019 to May, 2020</p>				<p>PTA will incur the Yes! Store and end of term event costs. School will absorb the costs of making new Eagle Tickets.</p>
<p>Continue to hold bi-monthly Eagle Rallies. These will serve to honor students who demonstrate exemplary character or academic achievement. At each rally a character lesson will be taught and/or reinforced.</p>	<p>The advocate will help to establish and follow up on student goals as well as help to establish positive working relationships with parent(s) and student(s). The advocate will assist with attendance tracking, teaching critical resiliency skills, and accessing community resources to promote academic achievement and success at school. This person will also help with outreach to parent(s). This person works most closely with the principal and will meet weekly with the principal.</p>	<p>Teachers; Principal; Office Personnel; Social Worker</p>	<p>August, 2019 to June, 2020</p>			<p>No Additional Costs</p>
<p>Hire a Student Advocate (28 hours per week): This individual will provide additional support to students and parents to promote behavioral and academic success at school. Advocates work with Tier II and Tier III identified students and families.</p>	<p>Parent meetings and home visits will be conducted; as needed. Team will discuss students of concern and possible solutions. Progress with interventions will be monitored.</p>	<p>Principal; Teachers; Social Worker; Support Staff; Student Advocate</p>	<p>September, 2019 to June, 2020</p>			<p>Estimated to be \$27,000 (depending upon who is hired)</p>
<p>School Support Team: Weekly meetings to monitor the progress of our Tier 2 and Tier 3 behavior interventions and discuss next steps for students who are struggling to meet the school-wide/classroom behavior expectations.</p>		<p>Support Team Members Others as needed</p>	<p>September, 2019 to June, 2020</p>			<p>No Additional Costs</p>