

# Student Success Plan

**School Name:** *Viewmont Elementary*

**School Year:** *2020-2021*

## **Estimated FY21 Distribution:**

- Land Trust: \$74,940
- TSSA: \$50,346

## **District goal for 2022:**

- *64% proficiency in ELA*
- *66% in Math*
- *67% in Science*
- *Reduce the Achievement Gap by 11%*
- *Each year in each content area 60 MGP*

## **GOAL #1**

### **Goal**

*In order to meet the district goal for 2022, Viewmont needs to increase proficiency on state ELA assessments. Viewmont will increase its RISE Language Arts Achievement score from 51% proficient in the 2018-2019 school year to 56% proficient for the 2019-2020 school year. For Acadience (formerly DIBELS) scores, our goal is to increase the performance of 3rd-grade students at grade-level standards from 75% to 79%, as measured by the whole school screening results in spring, 2020.*

### **Academic Areas**

- Reading
- Writing
- Technology
- Social Studies

### **Measurements**

The school will use multiple assessments throughout the year to measure student progress. These measurements include:

- RISE Data
- District Benchmarks
- Classroom CFAs

- Acadience (formerly DIBELS) data throughout the year, including progress monitoring
- PASI/PSI Data
- Classroom Observations/Feedback
- PLC agendas/action items
- Lexia Progress Data
- IXL Progress Data
- Brain Pop Jr. progress data (ELA & Social Studies)
- Utah Compose Scores
- Data to monitor frequency and quality of technology use in classrooms
- Coaching data
- Feedback provided on the use of Learning Targets
- Monitor fidelity of ELA programs and interventions

## Action Plan Steps

- Viewmont will create and utilize a master schedule that includes intervention time.
- The school will create collaboration time for grade-level teams to meet during specialist rotations.
- Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.
- Funds will be used for paraprofessional support during targeted interventions.
- Data will be collected using PASI/PSI data, Acadience (formerly DIBELS), Lexia, and classroom formative and summative assessments.
- Land Trust funds will be used to purchase ELA software targeted that will extend and support student learning. Grades K-3 will use Brain Pop Jr. and Grades 4-6 will use IXL.
- Teachers will use technology resources and tools such as, but not limited to, Lexia, IXL, Brain Pop Jr., Nearpod, Reading A-Z, Utah Compose, Classkick, Imagine Learning, Scholastic and Scope, and GetEpic (*at school only*).
- Students will work on developing and refining 21st Century Skills through the opportunity to collaborate, communicate, foster creativity and critical thinking through daily assignments, learning experiences, and the use of interactive technology.
- Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teams can better align their curriculum to Core Standards and to the Competency-Based Report Card.
- Land Trust funds will be used to purchase high interest and high-quality ELA materials such as Scholastic (grades 1-2) and Scope (grades 5-6). These materials will be used to help address skills used when reading informational text as well as writing tied to this type of text.
- Land Trust funds will be used to purchase replacement technology pieces such as projectors, audio enhancement systems, document cameras, etc.
- Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the principal and the coach.
- Principal and coach will observe to provide feedback to teachers on Learning Target use, student engagement, DOK, and use of technologies within the classroom.
- Administration will complete a minimum of 4-6 drop-ins in each classroom.
- Instructional coaching will take place regularly in all classrooms.
- Building leadership team will meet regularly
- We will continue to recognize student growth within Lexia.
- Land Trust funds will be used to hire a Playworks coach who will assist in providing a structured recess. This will allow teachers to immediately begin their academic instruction without needing to mitigate recess behaviors in the classroom. The coach will also provide ongoing professional development regarding strategies that can be implemented to resolve student conflicts in the classroom.

Action & Category	Funding Amount	Funding Source
Paraprofessional support will be provided to give students enrichment while also ensuring grade level teams have essential planning time in addition to support for student growth. <i>(Salaries &amp; Benefits)</i>	\$17,746	TSSA
Paraprofessionals will assist with instruction and providing Tier 2 support in reading. <i>(Salaries &amp; Benefits)</i>	\$12,000	Land Trust
Professional Development registrations and opportunities for work in areas like CBL, PLCs, and Restorative Practices. A Playworks coach will also be hired. <i>(Professional &amp; Technical Services)</i>	\$25,500	Land Trust
Positive reinforcements & recognition for student growth within Lexia. Not to exceed \$2/student. <i>(General Supplies)</i>	\$940	Land Trust
Monthly magazine subscriptions for students (Scope & Scholastic). <i>(Textbooks)</i>	\$3,500	Land Trust
Purchase of replacement items such as audio enhancement systems, projectors, and document cameras). <i>(Technology Related Hardware/Software)</i>	\$5,000	Land Trust
ELA Software for students to extend their learning. <i>(Software)</i>	\$3,000	Land Trust

## GOAL #2

### Goal

*In order to meet the district goals for 2022, Viewmont will increase its RISE Math Achievement score from 59% proficient in the 2018-2019 school year to 63% proficient for the 2019-2020 school year.*

### Academic Areas

- Mathematics
- Technology
- Science

### Measurements

The school will use the following to help measure progress toward the goal:

- RISE data
- District Benchmarks
- Classroom CFAs

- IXL Data progress (Math)
- Brain Pop Jr. progress data (Math and Tech)
- Classroom Observation and Feedback
- PLC Agendas and Action Plans
- Data to monitor frequency and quality of technology use in classrooms
- Coaching data
- Feedback provided on the use of Learning Targets
- Monitor fidelity of selected math programs and routines

### Action Plan Steps

- Viewmont will create and utilize a master schedule that includes intervention time.
- The school will create collaboration time for grade levels to meet during specialist rotations.
- Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.
- Viewmont will continue to implement and utilize Tier 2 strategies in math.
- Land Trust funds will be used to purchase math software that will extend and support student learning. Grades K-3 will use Brain Pop Jr. and Grades 4-6 will use IXL.
- Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teams can better align their curriculum to Core Standards and to the Competency-Based Report Card.
- Land Trust funds will be used to purchase high-quality mathematics and STEM materials that will support Tier 1 and Tier 2 instruction.
- Land Trust funds will be used to provide professional development for teachers to support the PLC Process as well as Competency-Based Learning.
- Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the principal and the coach.
- Administration will complete a minimum of 4-6 drop-ins in each classroom.
- Instructional coaching will take place regularly in all classrooms.
- Principal and the coach will observe to provide feedback to teachers on Learning Target use, student engagement, DOK, and use of technologies within the classroom.
- Teachers will use technology resources and tools such as, but not limited to, IXL, Brain Pop Jr., Nearpod, Classkick, FOSS web, Khan Academy, and Utah Compose.
- Students will work on developing and refining 21st Century Skills through the opportunity to collaborate, communicate, foster creativity and critical thinking through daily assignments, learning experiences, and the use of interactive technology.
- Building leadership team will meet regularly.

Action & Category	Expenditure Amount	Expenditure Source
The money will be used to provide substitutes for teachers to plan, align curriculum to standards and a new competency-based report card, and to observe their peers instructing students. The money will also be used to provide substitute costs for teachers attending	\$7,500	Land Trust

the Solution Tree PLC Conference in Salt Lake in November, 2020. <i>(Salaries &amp; Benefits)</i>		
Monies will be spent to provide professional development opportunities in areas such as Competency-Based Learning, PLCs, and Restorative Practices. <i>(Professional &amp; Technical Services)</i>	\$2,500	Land Trust
Purchase of High-quality Math and STEM supplies. <i>(General Supplies)</i>	\$5,000	Land Trust
Money will be spent to purchase math software to support and extend student learning. The software includes but is not limited to IXL, Brain Pop Jr., Zearn, and the Eureka Digital Suite. <i>(Software)</i>	\$10,000	Land Trust

### GOAL #3

#### Goal

*In order to meet the district goals for 2022, Viewmont will increase its RISE Science Achievement score from 61% proficient in the 2018-2019 school year to 64% proficient for the 2019-2020 school year. (Note: Data was pulled from 2018-2019 RISE Assessments)*

#### Academic Areas

- Mathematics
- Technology
- Science

#### Measurements

The school will use the following to help measure progress toward the goal:

- RISE data
- District Benchmarks
- Classroom CFAs
- IXL Data progress (Science)
- Brain Pop Jr. progress data (Science, Engineering, and Tech)
- Classroom Observation and Feedback
- PLC Agendas and Action Plans
- Data to monitor frequency and quality of Technology use in classrooms
- Coaching data
- Feedback on the use of Learning Targets
- Feedback provided on the use of Learning Targets

- Monitor fidelity of selected math programs and routines

### Action Plan Steps

- Viewmont will create and utilize a master schedule that includes intervention time.
- The school will create collaboration time for grade levels to meet during specialist rotations.
- Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.
- Land Trust funds will be used to provide professional development for teachers to support the PLC Process as well as Competency-Based Learning.
- Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teams can better align their curriculum to the new Science Core Standards and to the Competency-Based Report Card.
- Land Trust funds will be used to purchase science software that will extend and support student learning. Grades K-3 will use Brain Pop Jr. and Grades 4-6 will use IXL.
- Funds will be used to purchase high-quality STEM materials that will support Tier 1 and Tier 2 instruction.
- Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the principal and the coach.
- Principal and the coach will observe to provide feedback to teachers on Learning Target use, student engagement, DOK, and use of technologies within the classroom.
- Teachers will use technology resources and tools such as, but not limited to, IXL, Brain Pop Jr., Nearpod, Classkick, FOSS web, Khan Academy, and Utah Compose.
- Students will work on developing and refining 21st Century Skills through the opportunity to collaborate, communicate, foster creativity and critical thinking through daily assignments, learning experiences, and the use of interactive technology.
- Administration will complete a minimum of 4-6 drop-ins in each classroom.
- Instructional coaching will take place regularly in all classrooms.
- Building leadership team will meet regularly.

Action	Funding Amount	Funding Source
Money will be spent to purchase math software to support and extend student learning. The software includes but is not limited to IXL and Brain Pop Jr. <i>(Software)</i>	\$4,500	Land Trust <i>(as encumbered in Goal #2)</i>
Purchase of High-quality STEM supplies. <i>(General Supplies)</i>	\$6,000	TSSA

### GOAL #4

#### Goal

Viewmont's Google Incident Form and Aspire Behavior data from the 2019-2020 school year to this point (August, 2019 to the beginning of March, 2020) show that we currently have 117 documented incidents of documented behavior infractions. 28 are major infractions (Tier 3). 39 are moderate infractions (Tier 2) and 50 are minor infractions (Tier 1). These numbers do NOT account for students on daily behavioral contracts or on a LEVEL

System. The vast majority of these infractions, per our Google form data, indicate that the majority of the behaviors occur during recess and then spill over into classroom instructional time.

***Viewmont's goal is to decrease our number of incident referrals by 25% and increase instructional time by continued implementation of the Playworks program at Viewmont.***

## Academic Areas

- Reading
- Writing
- Science
- Mathematics
- Technology
- Social Studies

## Measurements

The school will use the following to help measure progress toward the goal:

- number of incident forms completed and categorized as Tier 1, Tier 2, and Tier 3.
- number of students showing behavioral growth due to working with the Student Advocate (as a part of the Check-In/Check-Out program or other small group or 1:1 work).
- number of students on a behavior contract or LEVEL System.
- anecdotal data of students using conflict resolution strategies as taught by the Playworks program and observed by the Playworks coach, recess personnel, and teachers.
- number of **positive** referral forms submitted to the principal
- number of Eagle Tickets distributed and redeemed at the Yes! Store

## Action Plan Steps

- Viewmont will continue its work with a Student Advocate to help with students exhibiting Tier 1 and Tier 2 Behaviors.
- Land Trust funds will be used to hire a Playworks coach who will assist in providing a structured recess. This will allow teachers to immediately begin their academic instruction without needing to mitigate recess behaviors in the classroom. The coach will also provide ongoing professional development regarding strategies that can be implemented to resolve student conflicts in the classroom.
- Viewmont will also continue its work with Playworks to help provide an environment of inclusion while also teaching students to have fun, play fair and to utilize conflict resolution strategies when disagreements arise.
- Viewmont will continue to teach the Second Step and Bully Blockers curriculum and then reinforce the strategies taught.
- Viewmont will continue its use of Eagle Tickets and the *Yes! Store* as part of its PBIS program.
- Viewmont will continue to broaden its implementation of Restorative Practices.
- Viewmont's Behavior Team will meet weekly to discuss student concerns and to identify strategies to help derive successful behaviors and growth.

Action	Funding Amount	Funding Source
A Student Advocate will be employed to help with Tier 1 and Tier 2 Behaviors, monitoring recess behaviors, role-modeling conflict resolution skills, teaching Second Step and Bully Blockers curriculum, and to be a contributing part of the Behavior Team. <i>(Salaries &amp; Benefits)</i>	<b>\$26,600</b>	<b>TSSA</b>
A Playworks coach will be hired. <i>(Professional &amp; Technical Services)</i>	\$17,000	Continuation of Land Trust funds <i>(as encumbered in Goal #1)</i>

### Funding Changes

Occasionally, expenditures outlined in a goal may be provided by District or State funding, a grant, or another unanticipated source of funding. This may leave additional funds. Should additional funding become available, additional monies may be spent on paraprofessional support, software or technology needs, or curriculum in order to continue working towards meeting Goals 1-3.

**Total Expenditures:**

**Land Trust: \$74,940**

**TSSA: \$50,346**