

Student Success Plan

School Name: *Viewmont*

School Year: *2021-2022*

Estimated FY22 Distribution:

- Land Trust: **\$74,103**
- TSSA: **\$50,346**
- Reading: **\$30,500**

District goal for 2022:

- *64% proficiency in ELA*
- *66% in Math*
- *67% in Science*
- *Reduce the Achievement Gap by 11%*
- *Each year in each content area 60 MGP*

GOAL #1 - Language Arts

Goal

Goal established to meet the above listed need:

- Viewmont will increase its RISE Language Arts Achievement score to meet or exceed the district's goal of 64% proficiency by the 2021-2022 school year.
- All grade levels will have 90% of their students scoring Benchmark on the Acadience Reading Assessment (*formerly DIBELS*) by the End of the Year. In order to achieve this outcome, the following grades need to show growth in their MOY composite scores in the following manner:
 - Kindergarten will increase from 54% at MOY 20-21 benchmark to 70% at MOY 21-22 benchmark; a total of 16% growth for MOY 2021-2022.
 - First grade will increase from 63% at MOY 20-21 benchmark to 70% at MOY 21-22 benchmark; a total of 7% growth for MOY 2021-2022.
 - Second grade will increase from 61% at MOY 20-21 benchmark to 71% at MOY 21-22 benchmark; a total of 10% growth for MOY 2021-2022.
 - Third grade will increase from 72% at MOY 20-21 benchmark to 80% at MOY 21-22 benchmark; a total of 8% growth for MOY 2021-2022.

Academic Areas

- Reading
- Writing
- Social Studies
- Technology

Measurements

Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:

- RISE Data
- District Benchmarks
- Classroom CFAs
- Acadience Data: throughout the year, including progress monitoring
- PASI/PSI data
- Classroom Observations/Feedback
- PLC Agenda & Action Items
- Lexia Progress Data (K-5) and Power Up Progress Data (6th)
- IXL Progress Data (ELA & Technology, grades 3-6)
- Utah Compose Scores (as applicable)
- Data to monitor frequency and quality of technology use in classrooms
- Feedback on Learning Targets and their use
- Monitor the fidelity of ELA programs and interventions

Action Plan Steps

Action	Expenditure	Expenditure Source
Paraprofessional support will be provided to give students enrichment while also ensuring grade level teams have essential planning time in addition to support for student growth. <i>(Salaries & Benefits)</i>	\$10,000	TSSA
Paraprofessionals will assist with instruction and provide Tier 2 support in reading. <i>(Salaries & Benefits)</i>	\$25,000	Land Trust
Opportunities to continue alignment curriculum to core and defined Essential Standards as well as to the standards-based report card. <i>(Salaries and Benefits)</i>	\$3,125	Land Trust
Positive reinforcements & recognition for student growth within Lexia. Not to exceed \$2/student. <i>(General Supplies)</i>	\$960	Land Trust

Monthly magazine subscriptions for students (Scope & Scholastic). <i>(Books & Technology)</i>	\$4000	Land Trust
ELA Software for students to extend their learning. <i>(Books and Technology - Software)</i>	\$2,850	Land Trust
A Playworks coach will be hired & Team Up Program will also be purchased. <i>(Professional & Technical Services)</i>	\$18,000	Land Trust
Provide Targeted Reading Interventions for students in grades K-6.	\$30,500	Reading

GOAL #2 - Mathematics

Goal

Goal established to meet the above listed need:

- Viewmont will increase its RISE Math Achievement score to meet or exceed the district's goal of 66% proficiency by the 2021-2022 school year.

Academic Areas

- Mathematics
- Technology

Measurements

Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:

- RISE data
- District Benchmarks
- Classroom CFAs
- IXL Data progress (Math & Technology, grades 3-6)
- Classroom Observation and Feedback
- PLC Agendas and Action Plans
- Data to monitor frequency and quality of technology use in classrooms
- Coaching data
- Feedback provided on the use of Learning Targets
- Monitor fidelity of selected math programs and routines

Action Plan Steps

Action	Funding Amount	Funding Source
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Purchase of replacement items such as audio enhancement systems, projectors, and document cameras). <i>(Technology Related Hardware)</i>	\$7000	Land Trust
Purchase of Math & Science Software - IXL and Reflex Math. <i>(Technology - Software)</i>	\$6,350	Land Trust
Purchase of High Quality Math & STEM Supplies <i>(General Supplies)</i>	\$2,000	Land Trust
Hire a Math Interventionist to provide extension math opportunities to students. This will allow teachers to focus on Tier 2 instruction for students who are in need based upon ongoing formative and summative assessment results.	\$10,500 (Estimated cost)	TSSA

GOAL #3 - Science

Goal

Goal established to meet the above listed need:

- Viewmont will increase its RISE Science Achievement score to meet or exceed the district's goal of 67% proficiency by the 2021-2022 school year.

Academic Areas

- Science
- Technology
- Writing
- Reading

Measurements

Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:

- RISE data
- Classroom CFAs
- IXL Data progress (Science & Technology, grades 3-6)
- Classroom Observation and Feedback
- PLC Agendas and Action Plans
- Data to monitor frequency and quality of technology use in classrooms

- Coaching data
- Feedback provided on the use of Learning Targets
- Monitor fidelity of selected math programs and routines

Action Plan Steps

Action	Funding Amount	Funding Source
Opportunities to continue alignment curriculum to core and defined Essential Standards as well as to the standards-based report card. <i>(Salaries and Benefits)</i>	\$3,125	Land Trust

GOAL #4 -

Goal

Viewmont's goal is to decrease our number of incident referrals, in a typical school year, by 25% and increase instructional time by continued implementation of the Playworks Team Up program, a student advocate, a schoolwide PBIS program, and Restorative Practices at Viewmont.

Teachers have been asked to track student behaviors using a Google Form as we are trying to recoup instructional time .

~ Viewmont's Google Incident Form and Aspire Behavior data from the 2020-2021 school year is a little bit skewed due to current COVID restrictions and structures. Currently, we have only one grade level at a time outside for recess and students spread out during lunch; this has reduced student interactions dramatically. Therefore, it looks like Viewmont has had a huge reduction in behavior related incidents. We must keep in mind that there have been widely differing numbers of students attending school each term in 2020-2021 due to COVID mitigation and parent comfort level. Behavior incidents have increased throughout the year. Viewmont wants to continue its focus on social/emotional regulation in order to continue to decrease behavior incidents. This, in turn, assists teachers to be able to focus more upon instruction and less upon behavior challenges. During the 2019-2020 school year where onsite, face-to-face instruction took place (*August, 2019 to the beginning of March, 2020*), our behavior data showed that there were 117 incidents of documented behavior infractions. 28 were major infractions (Tier 3). 39 were moderate infractions (Tier 2) and 50 were minor infractions (Tier 1). These numbers did NOT account for students on daily behavioral contracts or on a LEVEL System. The vast majority of these infractions, per our Google form data, indicate that the majority of the behaviors occurred during recess and then spilled over into classroom instructional time.

Academic Areas

- Reading
- Writing
- Science
- Mathematics

- Technology
- Social Studies

Measurements

The school will use the following to help measure progress toward the goal:

- number of incident forms completed and categorized as Tier 1, Tier 2, and Tier 3.
- number of students showing behavioral growth due to working with the Student Advocate (as a part of the Check-In/Check-Out program or other small group or 1:1 work).
- number of students on a behavior contract or LEVEL System.
- anecdotal data of students using conflict resolution strategies as taught by the Playworks program and observed by teachers, the Playworks coach, recess personnel, and other staff.
- number of **positive** referral forms submitted to the principal
- number of Eagle Tickets distributed and redeemed at the Yes! Store and/or Yes! Boxes

Action Plan Steps

- Viewmont will continue its work with a Student Advocate to help with students exhibiting Tier 1 and Tier 2 Behaviors.
- Land Trust funds will be used to hire a Playworks coach who will assist in providing a structured recess. This will allow teachers to immediately begin their academic instruction without needing to mitigate recess behaviors in the classroom. The coach will also provide ongoing professional development regarding strategies that can be implemented to resolve student conflicts in the classroom.
- Viewmont will continue to broaden its implementation of Restorative Practices.
- Viewmont will also continue its work with Playworks to help provide an environment of inclusion while also teaching students to have fun, play fair and to utilize conflict resolution strategies when disagreements arise.
- Viewmont will continue to teach the Second Step and Bully Blockers curriculum and then reinforce the strategies taught.
- Viewmont will continue its use of Eagle Tickets and the *Yes! Store (or Yes! Boxes)* as part of its PBIS program.
- Viewmont's SST will meet weekly to discuss student concerns and to identify strategies to help derive successful behaviors and growth.

Action	Funding Amount	Funding Source
A Student Advocate will be employed to help with Tier 1 and Tier 2 Behaviors, monitoring recess behaviors, role-modeling conflict resolution skills, teaching Second Step and Bully Blockers curriculum, and to be a contributing part of the Behavior Team. <i>(Salaries & Benefits)</i>	\$29,500	TSSA
A Playworks coach will be hired & Team Up Program will be purchased. <i>(Professional & Technical Services)</i>	\$18,000	Continuation of Land Trust funds <i>(as encumbered in Goal #1)</i>

Total Projected Expenditures for 2021-2022 School Year:

Land Trust: \$72,410

TSSA: \$50,346

Reading: \$30,500