

# Student Success Plan 2022-2023

School Name: Viewmont Elementary School

School Year: 2022-23

**Estimated FY22 Distribution:**

- **TSSA: \$70,000** (*Includes some carryover from 2021-22*)
- **Land Trust: \$77,373**
- **Reading Aide: \$30,500**

## GOAL #1

Goal
<p><b><u>Language Arts/Reading:</u></b></p> <ul style="list-style-type: none"><li>• Grades K-3: 65% of students or more will make typical or better growth as measured by Acadience (formerly DIBELS) Reading Pathways of Progress.</li><li>• Grades 4-6: 75% of students or more will achieve proficient or better on Quarterly Benchmark Assessments that measure RI and RL Standards in grade level essential standards.</li></ul>
Academic Areas
<ul style="list-style-type: none"><li>• ELA</li><li>• Reading</li><li>• Writing</li><li>• Social Studies</li><li>• Science</li><li>• Educational Technology/Library/Media</li></ul>
Measurements
<p>Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:</p> <ul style="list-style-type: none"><li>- RISE Data</li></ul>

- District Benchmarks (Illuminate)
- Acadience Data: throughout the year, including progress monitoring
- Classroom CFAs
- PASI/PSI data
- Lexia Progress Data (K-5) and Power Up Progress Data (6th)
- IXL Progress Data (ELA & Technology, grades 3-6)

### Action Plan Steps

1. Viewmont will create and utilize a master schedule that includes intervention time.
2. Collaboration time for grade-level teams to meet during will be created and implemented.
3. Land Trust funds will be used for paraprofessional support during targeted interventions.
4. Land Trust funds will be used to purchase ELA software (IXL) targeted to students in grades 3-6 to extend and support student learning.
5. Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teachers, special education teachers, and the BTS teacher can continue to align their curriculum to the Essential Standards Standards and to the Competency-Based Report Card.
6. Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the principal and the academic coach.
7. The principal and the academic coach will observe to provide feedback to teachers on Learning Target use, student engagement, DOK, and use of technologies within the classroom.
8. Student growth within Lexia (K-5) and Power Up (6th grade) will continue to be recognized.
9. Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.
10. Data will be collected using PASI/PSI data, Acadience, Lexia, and classroom formative and summative assessments.

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Paraprofessional support will be provided to give students enrichment while		

	also ensuring grade level teams have PLC time, progress monitoring time, and essential planning time to support student growth.	\$18,000	TSSA
Books & Technology	Supplemental Tier 1 Texts for student use ( <i>aligned with Essential Standards</i> )	\$2,500	TSSA
Salaries & Benefits	Provide Targeted Reading Interventions for students in grades K-6	\$30,500	Reading
Salaries & Benefits	Paraprofessionals will assist with instruction and provide Tier 2 support in Reading.	\$40,000	Land Trust
Salaries & Benefits	Opportunities to continue alignment curriculum to Core and defined Essential Standards as well as to the standards-based report card. Every grade level teacher, BTSALP teacher, and Special Educator ( <i>Mild, Mod, &amp; Severe</i> ) are included in this calculation.	\$3,450	Land Trust
General Supplies	Positive reinforcements & recognition for student growth within Lexia. Not to exceed \$2/student.	\$900	Land Trust
Technology - Software	ELA Software for students to extend their learning - IXL (grades 3-6).	\$2,900	Land Trust

## GOAL #2

### Goal

#### Mathematics:

- Grades K-3: 65% of students or more will make typical or better growth as measured by Math Acadience Pathways of Progress.
- Grades 4-6: 75% of students or more will achieve proficient or better on Quarterly Benchmark Assessments that measure grade level essential standards.

### Academic Areas

- Mathematics
- Science
- Educational Technology/Library/Media

## Measurements

Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:

- RISE data
- District Benchmarks (Illuminate)
- Math Acadience Data: throughout the year, including progress monitoring (K-3)
- Classroom CFAs
- IXL Data progress (Math & Technology, grades 3-6)

## Action Plan Steps

1. Land Trust funds will be used to purchase replacement technology pieces such as projectors, Screen Beams, document cameras, etc.
2. Viewmont will create and utilize a master schedule that includes intervention time.
3. Collaboration (PLC) time for grade levels to meet during specialist rotations will be created and implemented.
4. Viewmont will continue to implement and utilize Tier 2 strategies in math which will also involve the utilization of a paraprofessional.
5. Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teachers, special education teachers, and the BTS teacher can continue to align their curriculum to the Essential Standards and to the Competency-Based Report Card.
6. Land Trust funds will be used to purchase math and science software that will extend and support student learning.
7. Land Trust funds will be used to purchase high-quality mathematics and STEM materials that will support Tier 1 and Tier 2 instruction.
8. Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the principal and the academic coach.
9. The principal and the academic coach will observe to provide feedback to teachers on the Learning Target use, student engagement, DOK, and use of technologies within the classroom.
10. Continued use of Eureka Curriculum, Zearn and FOSS Kits.
11. Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Paraprofessional support to assist with instruction and help to provide Tier 2 support in math.	\$10,500	TSSA
Salaries & Benefits	Paraprofessional support to assist with instruction and help to provide Tier 2 support in math.	\$16,000	Land Trust
Salaries & Benefits	Opportunities to continue alignment curriculum to core and defined Essential Standards as well as to the standards-based report card. Every grade level teacher, BTSALP teacher, and Special Educator ( <i>Mild, Mod, &amp; Severe</i> ) are included in this calculation.	\$3,450	Land Trust
Salaries & Benefits (\$2,500) and General Supplies (\$500)	Opportunities for BLT to participate in a retreat and deep data dives (ELA, Math, & Behavior)	\$3,000	TSSA
Technology Related Hardware	Purchase of technology items such as projectors, headphones, Screen Beams, document cameras, etc.	\$4,500	Land Trust
Technology - Software	Purchase of Math & Science Software - IXL (grades 3-6).	\$2,900	Land Trust
General Supplies	Purchase of High Quality Math & STEM Supplies	\$2,000	Land Trust

### GOAL #3

Goal
<p><b><u>Behavioral Goal:</u></b></p> <p>Viewmont would like to continue to decrease the number of incident referrals, in a typical school year, by 20% and to increase instructional time by continued implementation of safe, fair play while outside, the use of our student advocate, a schoolwide PBIS program, and Restorative Practices at Viewmont.</p>
Academic Areas
<ul style="list-style-type: none"> <li>• ELA</li> <li>• Reading</li> <li>• Writing</li> <li>• Social Studies</li> </ul>

- Science
- Educational Technology/Library/Media

## Measurements

Viewmont will use the following to help measure progress toward the goal:

- number of incident forms completed and categorized as Tier 1, Tier 2, and Tier 3.
- number of students showing behavioral growth due to working with the Student Advocate (as a part of the Check-In/Check-Out program or other small group or 1:1 work).
- number of students on a behavior contract or LEVEL System.
- anecdotal data of students using conflict resolution strategies as taught by our Schoolwide Recess/Safety Committee and Recess Team.
- number of ***positive*** referral forms submitted to the principal.
- PBIS program supported by PTA and staff (ex: Eagle Tickets).

## Action Plan Steps

1. Viewmont will continue its work with a Student Advocate to help with students exhibiting Tier 1 and Tier 2 Behaviors.
2. Viewmont will continue to broaden its implementation of Restorative Practices.
3. Viewmont will also continue its work in helping to provide an environment of inclusion while also teaching students to have fun, play fair and to utilize conflict resolution strategies when disagreements arise.
4. Land Trust funds will be used to hire a staff member to supervise students before and after school. This individual will help students in participating in safe, fair play and in using conflict resolution strategies. This position will help to alleviate the number of behavior incidents a teacher must mitigate in her/his classroom.
5. Viewmont staff members will continue to utilize curricula such as Second Step and Bully Blockers and reinforce the strategies taught.
6. Viewmont will continue its use of a PBIS program.
7. Viewmont's SST will meet weekly to discuss student concerns and to identify strategies to help derive successful behaviors and growth.

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	A Student Advocate will be employed to support students with Tier 1 & Tier 2 Behaviors, monitor recess behaviors, role-model conflict resolution skills, teach Second Step and Bully Blockers curriculum, and to be a contributing member of the School Support Team. <i>(Salaries &amp; Benefits)</i>	\$30,500	TSSA
Salaries & Benefits	Individuals will be employed to support before and after school supervision in an attempt to promote safe, fair play and to assist in reduction of conflict.	\$5,500	TSSA

**Estimated FY22 Expenses:**

- **TSSA: \$70,000**
- **Land Trust: \$76,100**
- **Reading Aide: \$30,500**