

Student Success Plan 2023-2024

School Name: *Viewmont*

School Year: *2023-24*

School LAND Trust Allocated Amount: \$80,395

Teacher Student Success Allocated Amount: \$68,866

Reading Aide Allocated Amount: \$30,500

GOAL #1 ELA

| Goal |
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| <ul style="list-style-type: none">• Grades K-3: 66% of students or more will make typical or better growth as measured by Acadience (formerly DIBELS) Reading Pathways of Progress.• Grades 3-6: 65% of students or more will achieve proficient or better on RISE Language Arts Scores for the 2023-2024 school year.• EL students in grades K-6 participating in the WIDA Assessment will demonstrate an 8% increase in their Speaking and Listening sub-measures and a 6% increase in their reading and writing sub-measures on their 2022-23 WIDA scores. |
| Academic Areas |
| <ul style="list-style-type: none">• ELA (includes Reading & Writing standards)• Social Studies• Science• Educational Technology/Library/Media |
| Measurements |
| <p>Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:</p> <ul style="list-style-type: none">- Classroom CFAs- Lexia Progress Data (K-3) |

- PASI/PSI data
- Acadience Data: throughout the year, *including progress monitoring data in grades K-6*
- District Benchmarks (Illuminate)
- IXL Progress Data (ELA & Technology, grades 3-6)
- RISE Benchmark Data (in grades 3-6)
- Use of Imagine Learning for ELL students in identified WIDA Levels (this usage is monitored weekly by the classroom teacher, instructional coach, and the principal)

Action Plan Steps

1. Viewmont will utilize a master schedule that is created to include intervention time.
2. A weekly PLC schedule will be developed and supported so that grade-level teams and their special education counterpart can collaborate and dive data.
3. Land Trust, Reading Aide, and/or TSSA funds (as identified) will be used for paraprofessional support during targeted interventions.
4. Land Trust funds will be used to purchase ELA software (IXL) targeted to students in grades 3-6 to extend and/or support student learning opportunities.
5. Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teachers, special education teachers, and the BTS teacher can continue to dive student data while also continuing their alignment of curriculum to Core & defined Essential Standards.
6. Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the Principal and the Academic Coach.
7. The principal and the academic coach will observe to provide feedback to teachers on student engagement, DOK, Learning Targets, and use of technology within the classroom.
8. Student growth within Lexia (K-3) will continue to be recognized.
9. Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.
10. Data will be collected using PASI/PSI data, Acadience, Lexia, Benchmark data, and classroom formative and summative assessments.

11. Imagine Learning Usage Data and Student Progression/Growth will be closely monitored by the Principal, Academic Coach, the EL Paraprofessional, and the EL Coach. Recognition and celebration of student progress will be ongoing and similar to Lexia celebrations.

| Category | Action | Funding Amount | Funding Source |
|--------------------------------|--|------------------------------------|----------------|
| <i>Salaries & Benefits</i> | Provide Targeted Reading Interventions for students in grades K-6 | \$30,500 <i>(estimated amt)</i> | <i>Reading</i> |
| <i>Salaries & Benefits</i> | Paraprofessional support will be provided to give students enrichment while also ensuring grade level teams have PLC time, progress monitoring time, and essential planning time to support student growth. | \$19,000 | TSSA |
| <i>Salaries & Benefits</i> | Salaries & Benefits Paraprofessionals will assist with instruction and provide Tier 2 support in Reading. \$40,000 Land Trust | \$42,000 | Land Trust |
| <i>Salaries & Benefits</i> | Opportunities to dive student data and to continue alignment of curriculum to Core Standards & defined Essential Standards. Each grade level teacher, BTSALP teacher, & Special Educator (<i>Mild, Mod, & Severe</i>). | \$3,450 | Land Trust |
| <i>General Supplies</i> | Student recognition for growth, achievement, etc. <i>(Not to exceed \$2/student.)</i> | \$900 | Land Trust |
| <i>Technology - Software</i> | Purchase of ELA Support Software for students to extend their learning - e.g. IXL. | \$3,400 | Land Trust |

GOAL #2 Mathematics & Science

Goal

- **Grades K-3:** 70% of students or more will make typical or better growth as measured by Math Acadience Pathways of Progress.
- **Grades 3-6:** 66% of students or more will achieve proficient or better on RISE Math Scores for the 2023-2024 school year.
- **Grades 4-6:** 62% of students or more will achieve proficient or better on RISE Science Scores for the 2023-2024 school year.

Academic Areas

- Mathematics
- Science
- Educational Technology/Library/Media

Measurements

Viewmont will use multiple assessments throughout the year to measure student progress. These measurements include:

- District Benchmarks (Illuminate)
- Math Acadience Data: throughout the year, *including progress monitoring in grades K-6*
- Classroom CFAs
- IXL Data progress (Math & Technology, grades 3-6)
- RISE Benchmark Data (in grades 3-6 for math and in grades 4-6 for science)

Action Plan Steps

1. Land Trust funds will be used to purchase replacement technology pieces such as projectors, Screen Beams, document cameras, etc.
2. Viewmont will utilize a master schedule that is created to include intervention time.
3. A weekly PLC schedule will be developed and supported so that grade-level teams and their special education counterpart can collaborate and dive data.
4. Viewmont will continue to implement and utilize Tier 2 strategies in math which will also involve the utilization of a paraprofessional.
5. Land Trust funds will be used to provide substitute coverage for teachers so that grade-level teachers, special education teachers, and the BTS teacher can continue to dive student data while also continuing their alignment of curriculum to Core & defined Essential Standards.
6. Land Trust funds will be used to purchase math and science software (IXL) targeted to students in grades 3-6 to extend and/or support student learning opportunities.
7. Land Trust funds will be used to purchase high-quality mathematics and STEM materials that will support Tier 1 and Tier 2 instruction.
8. Learning Targets will continue to be developed and implemented by all teachers. Ongoing support will be provided by the Principal and the

Academic coach.

9. The Principal and the Academic Coach will observe to provide feedback to teachers on student engagement, DOK, Learning Targets, and use of technology within the classroom.

10. Teachers will continue their use of Eureka Curriculum, Zearn and FOSS Kits.

11. Teachers will meet weekly, as a PLC, with the Principal and the Coach to discuss and analyze student data.

| Category | Action | Funding Amount | Funding Source |
|--|--|----------------|----------------|
| <i>Salaries & Benefits</i> | Paraprofessional support to assist with instruction and help to provide Tier 2 support in math. | \$17,295 | Land Trust |
| <i>Salaries & Benefits</i> | Opportunities to dive student data and to continue alignment of curriculum to Core Standards & defined Essential Standards. Each grade level teacher, BTSALP teacher, & Special Educator (<i>Mild, Mod, & Severe</i>). | \$3,450 | Land Trust |
| <i>Technology Related Hardware</i> | Purchase of technology items such as projectors, headphones, Screen Beams, document cameras, etc. | \$4,500 | Land Trust |
| <i>Technology - Software</i> | Purchase of Support Math & Science Software - e.g. IXL. | \$3,400 | Land Trust |
| <i>General Supplies & Materials</i> | Purchase of High Quality Math & STEAM Supplies | \$2,000 | Land Trust |
| <i>Salaries & Benefits</i> | Paraprofessional support to assist with instruction and help to provide Tier 2 support in math. | \$12,166 | TSSA |
| <i>Salaries & Benefits (\$1500) and General Supplies & Materials (\$200)</i> | Opportunities for BLT to participate in a retreat and deep data dives (ELA, Math, Attendance, & Behavior) | \$1,700 | TSSA |

GOAL #3 Behavioral Goal

Goal

Viewmont would like to continue to decrease the number of incident referrals, in a typical school year, by 20% and to increase instructional time by continued implementation of safe, fair play while outside, the use of our student advocate, a schoolwide PBIS program, and Restorative Practices at Viewmont.

Academic Areas

- ELA
- Reading
- Writing
- Social Studies
- Science
- Educational Technology

Measurements

Viewmont will use the following to help measure progress toward the goal:

- number of incident forms completed and categorized as Tier 1, Tier 2, and Tier 3.
- number of students showing behavioral growth due to working with the Student Advocate (*as a part of the Check-In/Check-Out program or other small group or 1:1 work*).
- number of students on a behavior contract or LEVEL System.
- number of positive referral forms submitted to the principal.
- PBIS program supported by PTA and staff (*ex: Eagle Tickets*).
- anecdotal data of students using conflict resolution strategies as taught by our newly developed Schoolwide Recess/Safety Committee & Recess Team.

Action Plan Steps

1. Viewmont will continue its work with the school Social Worker & Student Advocate to help with students exhibiting Tier 1 and Tier 2 Behaviors.
2. Viewmont will continue to broaden its implementation of Restorative Practice led by the Social Worker.
3. Viewmont will also continue its work in helping to provide an environment of inclusion while also teaching students to have fun, play fair and to utilize conflict resolution strategies when disagreements arise.

4. Land Trust funds will be used to hire a staff member to supervise students before and after school. This individual will also help students participate in safe, fair play and in using conflict resolution strategies. This position will help to alleviate the number of behavior incidents a teacher must mitigate in her/his classroom.
5. Viewmont staff members will continue to utilize curricula such as Second Step and Bully Blockers and reinforce the strategies taught.
6. Viewmont will continue its use of a PBIS program.
7. Viewmont's SST will meet regularly to discuss student concerns and to identify strategies to help derive successful behaviors and growth.

| Category | Action | Funding Amount | Funding Source |
|--------------------------------|---|----------------|----------------|
| <i>Salaries & Benefits</i> | A Student Advocate will be employed to support students with Tier 1 & Tier 2 Behaviors, monitor recess behaviors, role-model conflict resolution skills, teach Second Step and Bully Blockers curriculum, and to be a contributing member of the School Support Team. | \$30,500 | TSSA |
| <i>Salaries & Benefits</i> | Individuals will be employed to support before and after school supervision in an attempt to promote safe, fair play and to assist in reduction of conflict. | \$5,500 | TSSA |
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