

COMMUNITY COUNCIL MINUTES

Date: 12.11.23

Time: 4 p.m. 5:16 p.m.

Place of Meeting: Viewmont Elementary School (Library)

Council Members Present: Sarah Chatterton (Parent, Vice-Chair), Tara Minert (Parent), Tiffany Rowberry (Parent), Taryn McDonough (Parent), Stacey Orton (Parent), Michelle Mattson (Parent, Secretary), April Johnson (Teacher), Steffie Williams (Teacher), Vangee Watts (Teacher), Jennifer King (Principal)

Council Members Absent: Mike Johnson (Parent, Chair)

Guests Present: Kelly Taoalii

Agenda items

- 1. The Viewmont SCC Meeting was called to order by Vice-Chair Sarah Chatterton at 4:03 p.m.**
- 2. Approve from the 11.20.23 SCC meeting.**
 - A motion to approve the minutes from the November 20, 2023 meeting was made by Vangee Watts and was seconded by Tiffany Rowberry. The motion passed unanimously.
- 3. Update on the New PE Specialist and the Student Advocate Position.**
 - Principal King shared the hiring news of Arielle Parker as the PE Specialist (she is a Viewmont parent and has been a classroom teacher previously) and the hiring of Katt Haynes-Jenkins as our 2nd Student Advocate. She started last Wednesday and will be working all 5 days.
- 4. Continue discussion of student data and observations from the Building Leadership Team's examination of the data.**
 - **Achievement** is what the student knows and is able to do at the moment of the assessment. **Growth** is how that achievement changes (*or is predicted to change*) over different assessments (*or assessment events*).
 - The Student Report Card Data, available on Data Gateway, reflects RISE scores calculating scores which combine Grades 3-6 and the Early Literacy Scores which are K-3.
 - BLT noticed that Math RISE scores seemed to be "hit" a bit harder - perhaps try to extend the math para support with an additional paraprofessional.
 - BLT wondered if the lower Early Literacy scores were impacted by the introduction of Wit & Wisdom partially in 2nd grade and fully in 3rd grade last year? Principal King will work with our district data person to see if we can dive deeper and extrapolate the data in a more isolated way at the Early Literacy Level to get an answer to this question.
 - BLT recognized the celebrations in our subpopulations (EL, SWD, and Hispanic students) but wondered what we were not doing across the board to fully support our Caucasian students in ELA.

BLT also discussed the Achievement and Growth in Science for Caucasian students (with its focus on non-fiction text as this speaks highly of the work being done with FOSS and Wit & Wisdom).

- Big celebrations in our EL students: Viewmont saw a 15% increase in their Adequate Progress and a 23% increase in our EL students Reaching Proficiency from 2022 to 2023.
- BLT agreed we need to identify ways in which to target Growth across the board. As a staff we will be focusing upon our data and this at our Faculty Meeting in January.
 - Council members brought up an idea to add more incentives for students.
 - Land Trust funding for incentives only can be up to \$2/student. This year's money is earmarked for Lexia this year
 - An idea was brought up to do incentives that do not cost money or incentives could be adjusted next year.
 - Beanstack (sponsored by Road to Success) was discussed (a new program - Reading Driven) that will incentivize students for reading.

5. Carryover funding and expenses that could connect to this funding.

- Storyworks idea was presented at the last meeting. However, it is a minimal expense and for it to be approved, we would need to write the goal, post it for a month, vote on it, and then send it to the school board for approval which could take nearly 3 months time. The instructional coach and the principal are looking into additional options for the 3rd grade team for immediate support.
- Principal King confirmed with the Superintendent that if we have carryover funds we can use them for an already defined goal and expense allocated. Principal King proposed the idea of posting for an additional reading paraprofessional to provide support primarily for the upper grade students who are not getting any reading paraprofessional support at this time. It would be for the remainder of this school year only. But, the paraprofessional could work with the students on their reading fluency, retell, some sight words, etc.
- Upon discussion from the council, everyone agreed the additional para could help fill any gaps that currently exist in the upper grade. Kids in the upper grade who have a hard time reading would benefit from this help since upper grades are mostly reading to learn.
 - A motion to hire an additional para for the upper grades was made by Stacey Orton and was seconded by Taryn McDonough. The motion passed unanimously.

6. Re-examination of meeting format for the January 8th meeting

- The January 8, 2024 meeting is currently slated to be a Zoom meeting. The discussion centered upon whether or not the council liked to continue with that format as decided by the council initially.
 - The meeting will be held via Zoom for January.

7. Discussion of Behavior (any new concerns, suggestions, ideas?)

- A council member brought up an idea to have the child call the parent when a situation arises to help reduce any recurrences of situations.

- Principal King and Teachers mentioned that they do follow this method in certain situations.
- Teachers also utilize other calming techniques, such as talking to the advocate or teachers from previous years
- Council members brought up idea of sending parents a simple email about chain of command in behavior situations.
 - Teachers suggested keeping this between the parents and teachers at the classroom level.
 - Teachers assured parents that they are always open to parent questions, and the committee suggested Principal King send an email reassuring parents they can go to their teachers with all questions.

8. Adjourn

- A motion to adjourn the meeting was made by Vangee Watts and was seconded by Tiffany Rowberry. The motion was passed unanimously and the meeting was adjourned at 5:16 p.m.
- **Next Meeting Date:** Monday, January 8, 2024 @ 4 pm. Principal King will send the agenda prior to the meeting.